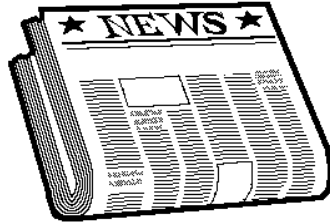


Newspaper Book Report



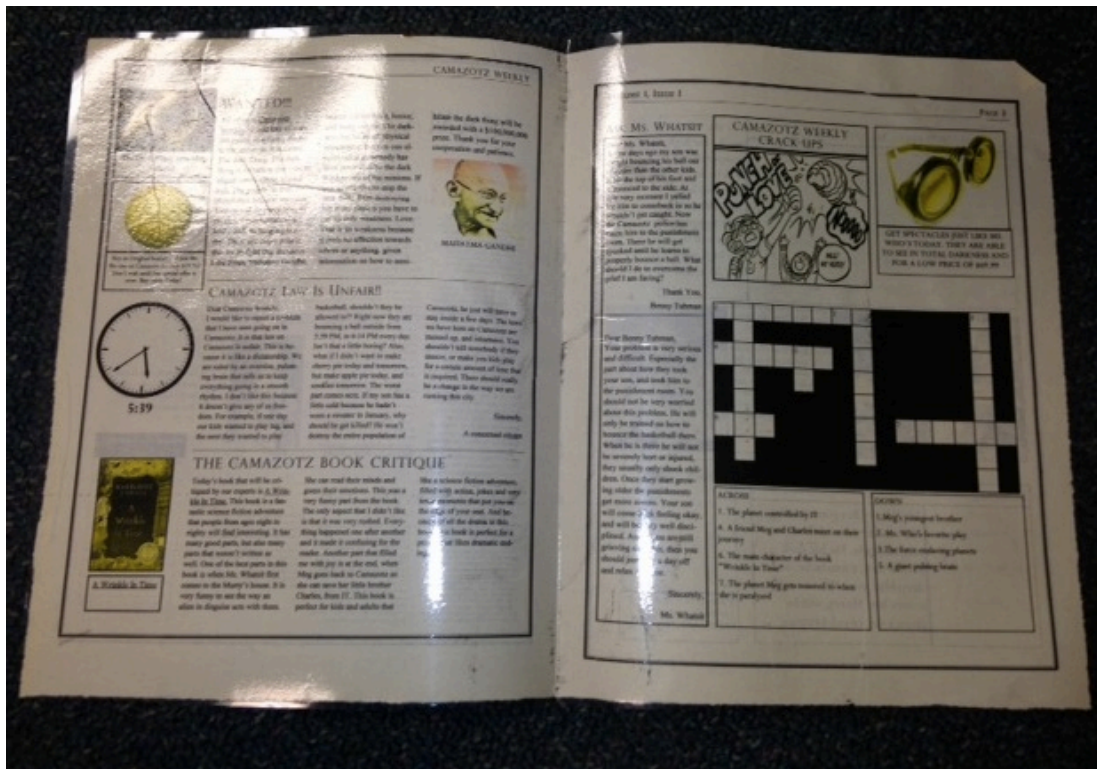
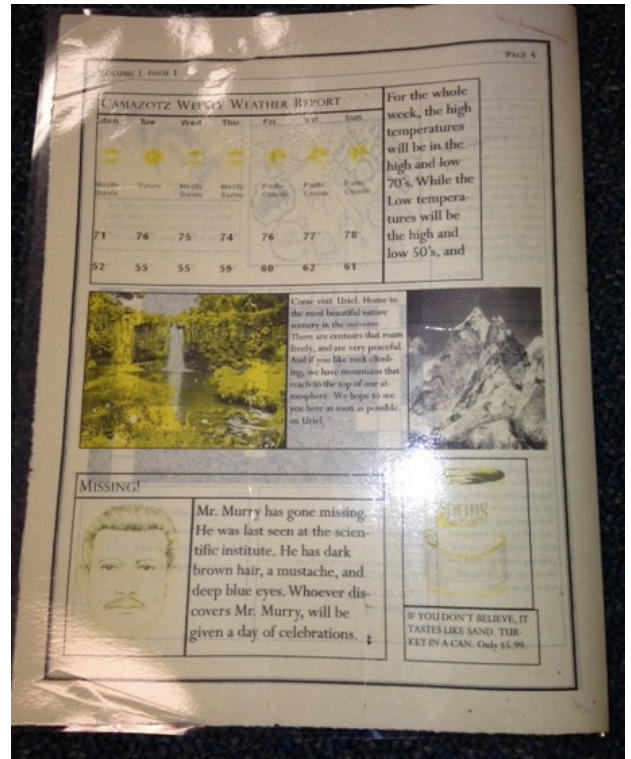
This project will require you to create a newspaper that accurately reflects the characters, setting, and plot of the story.

Requirements:

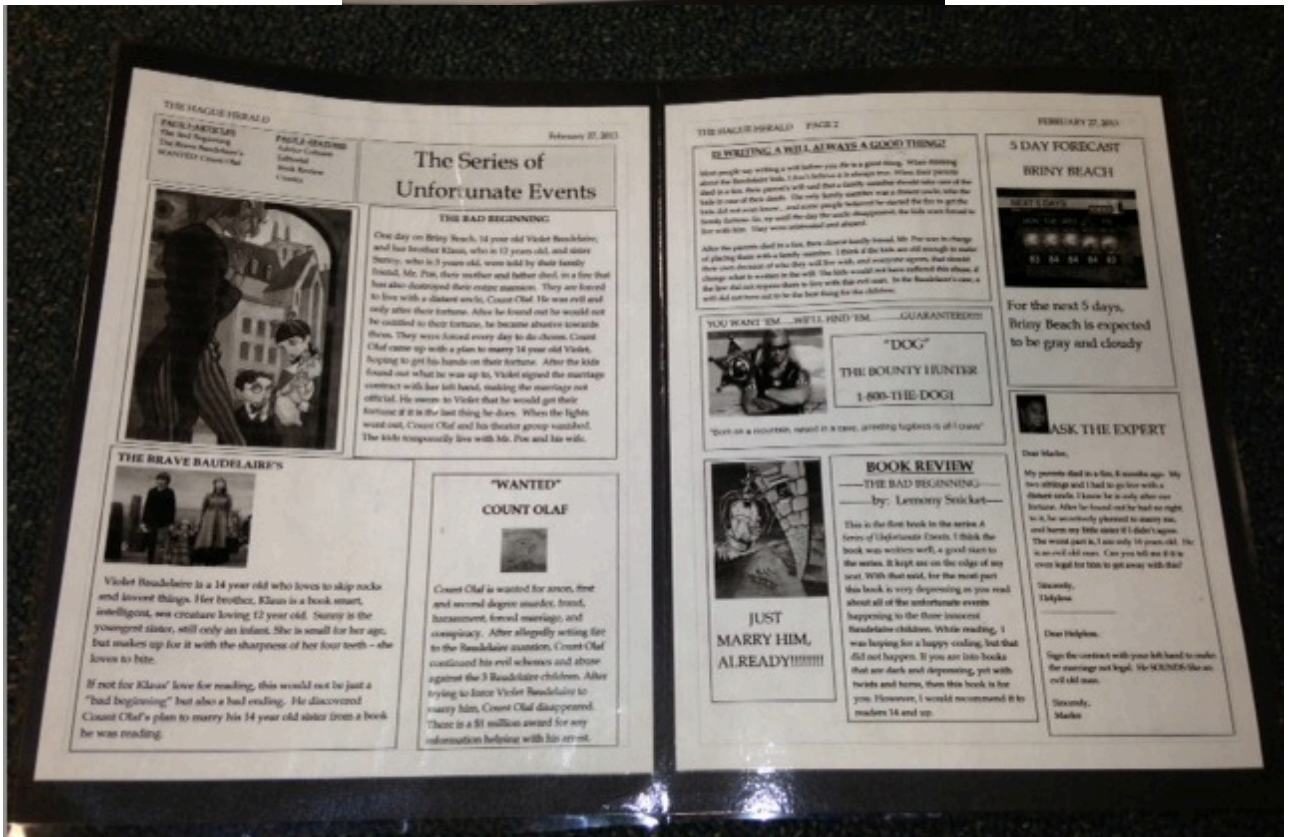
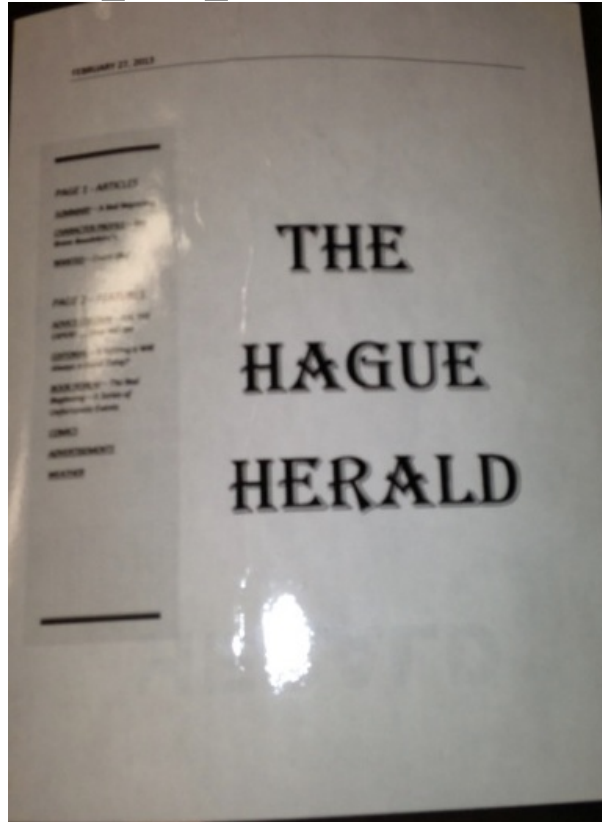
1. Mount the sections on half of a poster board or on a full poster that is folded in half. You may also mount the sections on construction paper. Your sections will display well if you mount each on a contrasting color as a background.
2. Title/Name of Newspaper: It can be related to the book, your name, the class, school, etc.
3. Summary: Write a summary of the plot that will answer who, what, where, when, and why. Use a plot line map to guide you in focusing on the problem/solution and the key events from the plot. This article should be 2-3 paragraphs (6-8 sentences each) only. Create a catchy headline for the article. Be sure to include the title of the book somewhere in the summary or title.
4. Character Profile: Select a character from the book who has the qualities of a hero or heroine. Write an article that describes this character and explains his/her actions that show these qualities. Create a catchy headline and draw a picture that accompanies the article.
5. "Wanted" Article: Write an article that alerts the public about the danger of one of the characters or objects in the book. Include a drawing of the character/object, a physical description, the character's or object's misdeeds, other information that is important, and the reward offered for its/his/her capture.
6. Advice Column: Pretend the main character wrote a short letter to a newspaper advice columnist seeking help with a major problem that he/she faces in the story. Create an assumed name for the character to use in his/her letter. Then, write a response from the columnist that reflects how the problem was solved. Make it look like an advice column.
7. Editorial: Choose an issue related to your book and take a position on it. Write a letter to the editor describing how you feel about the issue. Think carefully and honestly about what you want to say. Create a headline for the editorial.
8. Book Review: Write a review for the book you read. Explain what you liked and/or disliked and support with examples from the book. To whom would you recommend this book? Why? Create a headline for the review.

9. Comics: Design a comic or comic strip that illustrates something funny (or something you make up that is funny) related to the story. Create a title and include captions and/or speech bubbles that explain what's happening.
10. Fillers: All of the space in your newspaper should be filled. Choose at least two of these options to include in your newspaper. Be creative when filling up the white space.
 - a. Advertisements: Based on something that was included in the story.
 - b. Crossword Puzzle: Use words and/or events that are part of the story.
 - c. Obituary (death notice): For a character who dies as part of the story.
 - d. Sports: Use if there was a sporting event that could have been or was part of the story.
 - e. Travel News: Based on a location that was mentioned or was the setting.
 - f. Classified Ads: Can be a "help-wanted" ad or an ad for an object that a character wants or wants to sell.
 - g. Lost and Found: Based on something that was lost as part of the story.
 - h. Weather: Describe the weather for a period that is important in the story.

Newspaper Example



Newspaper Example




Newspaper Example

February 26, 2013

BAKERSFIELD BONANZA


A Mitchell Brown Publication Bid



Leigh Botts is a student who wants to be an author.

STORY SUMMARY

The book, *Dear Mr. Henshaw*, is about a boy whose parents are divorced and his wish to meet the author, Mr. Henshaw. The main character, Leigh Botts really likes Mr. Henshaw's books so he does a variety of things to try to meet him. He sends him a number of cards asking Mr. Henshaw to come to his school. Mr. Henshaw finally replies in a rude way. Leigh ignores the rude response and continues to try to meet him. As his pet of Mr. Henshaw continues, Leigh also really wants to see his dad again. His dad is a truck driver and Leigh never gets to see him. Leigh's mom calls him on the phone constantly until one day he comes to school. Leigh accomplishes his goal of meeting Mr. Henshaw by writing a letter. Leigh is chosen as the winner of a contest.



Mr. Henshaw is Leigh's favorite author.

Mitch Brown, Pleasant Ridge, Mrs. Weale

WANTED



Character Profile - Leigh Botts

Leigh Botts is an ordinary boy in school that has a dream of meeting his favorite author, Mr. Henshaw. Leigh is new to the school and is very shy. He lives in a house next to a gas station near the school. His main traits are determination, positive attitude and caring. He shows determination in his repeated attempts to meet Mr. Henshaw and in trying to get his dad to come home. He is positive because even when people are bullying him he ignored them and tried to stay happy. He is caring because when his friend wanted an alarm for his door he helped him out.

THE LUNCHBOX STEALER

When Leigh's grade found out that he was trying to meet Mr. Henshaw at his school, he tried to steal the lunch box that Mr. Henshaw always takes to school. He was caught by the teacher and he had to return the lunch box with no alarm system. The next day, the alarm went off and he was called to the office. He was told that he had to return the lunch box with an alarm system. This alarm system was called and nothing is ever stolen from his lunch again.



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BONANZA WWW.BONANZAPUB.COM

Mitch Brown, Pleasant Ridge, Mrs. Weale

ADVICE COLUMN: DEAR MITCH

Dear Mitch,


My name is Leigh Botts and I have a problem with my dad. My dad is a truck driver and he is always traveling away from home. I really want to see him more. I have tried calling him, but he rarely answers. He sometimes even lies about calling me. What can I do?

Dear Leigh,

I think you should tell your mom how you feel because she might be able to help. She could call your dad and ask him to visit more. Another solution is to keep trying. He can't ignore you forever. This will show him you really care about him and want him to come and visit.

EDITORIAL: DOG MISSING

Leigh Botts father's dog, Bandit, has gone missing. Leigh's dad did the wrong thing by driving away and leaving the dog. Leigh and his mom have called the dog and made an announcement and he had it and put him away. Instead, he just drove away. Poor Leigh, he was furious and upset about the lost dog. I believe this problem could have been solved in a different, more positive way.



FOR SALE

NEW LUNCH BOX ALARMS

WHERE: LEIGH BOTTS' HOUSE

PRICE: \$20

HURRY THEY ARE GOING FAST!

CUSTOMER REVIEW:
"THIS IS THE BEST INVENTION SINCE THE TELEVISION" - MARK K.

SATISFACTION GUARANTEED!!

[3] Mitch Brown, Pleasant Ridge, Mrs. Weale

Newspaper Rubric

	1	2	3	4
Summary	Weak plot summary. Plot was difficult to understand.	Incomplete or inaccurate plot summary. Plot was somewhat difficult to understand.	Satisfactory plot summary included most major events. Fairly easy to follow.	Complete plot summary included major events. Easy to read and understand the flow of the story.
Main Character Profile	Weak character description-knew very little about the character.	Incomplete character description-only knew a bit about the character.	Satisfactory character description-knew the character fairly well.	Complete, detailed character description-really knew who this person was.
“Wanted” Article	Weak character description-knew very little about the character. “Wanted” information was missing.	Incomplete character description-only knew a bit about the character. “Wanted” information was incomplete or inaccurate.	Satisfactory character description-knew the character fairly well. Incorporated important “wanted” information (dangers/ threats/ rewards...).	Complete, detailed character description-really know who the person was. Creatively incorporated “wanted” information (dangers/ threats/ rewards...).
Features (Advice Column, Editorial, Book Review, Comics)	Features poorly reflected events and details from the book or were missing.	Features somewhat reflected elements and details from the book.	All features accurately reflected elements and details from the book.	All features were completed creatively and with insight into the elements/details from the book.
Fillers (Ad, Puzzle, Obituary, Sports, Travel, etc.)	Fillers poorly reflected elements and details from the book or were missing.	Fillers somewhat reflected elements and details from the book.	All fillers accurately reflected elements and details from the book.	All fillers were completed creatively and with insight into the elements/details from the book.
Quality of Writing	There was little evidence of paragraph structure. Words were confusing or repeated.	Paragraph structure was not followed or was weak. Many words were ordinary.	Paragraph structure was attempted with some success. Words were specific and accurate.	Paragraphs were well constructed and easy to read. Words brought ideas to life.
Conventions	Significant errors in conventions made the writing hard to read and understand.	Errors in capitalization, punctuation, and grade-level spelling caused some confusion.	Minor errors in capitalization, punctuation, and grade-level spelling did not distract from the meaning.	Capitalization, punctuation, and grade-level spelling were mostly correct and enhanced the meaning.

Points: _____

Grade: _____

Comments: